

## Lip Synching

*This assignment attempted to make the unit on OH&S interesting. Students had to be able to answer theoretical questions. Each student was given a question they had to research. Once they knew the answer, they animated an illustration of themselves answering the question. When all the questions had been answered, the students watched each others animation and completed a short test. By the time the students came to the test, they knew most of the answers anyway, as they would often stop to see how their friends were going and inadvertently listening to the answer.*

### Questions

- Explain the following term? OH&S
- Explain the following term? Legislation
- Explain the following term? RSI (repetitive strain injury)
- Explain the following term? Ergonomics
- What is a hazard?
- What are 3 health problems that may occur from incorrect use of a computer?
- Describe how a computer workstation should be set up, including the positioning of arms, feet, back, keyboard, screen height and distance, chair, table.
- What are the effects of an uncomfortable indoor climate?
- If an office manager wished to purchase an ergonomic computer desk what features would it have?
- "A person's attitude to work is more important than their work routine." What does this mean in relation to OH&S regulations and accidents?
- How would you report a hazard at your school?
- Who is the designated OH&S representative for your classroom?
- Identify two existing hazards in your classroom.
- Identify 5 potential hazards within your classroom.

### TASK:

Using the lip synching technique, create an illustration of yourself that answers the question given to you.

- Answer should be no more than 50 words and no less than 25 words
- Stage must be set at 400 X 400 pixels
- Stage must not be white
- Have a different coloured square at the top of the stage that is 400px W and 100px H
- Be 12 frames a second
- Each mouth must be a symbol
- Question must be placed in the top square

You will be marked on the quality of your character, your lip-synching and the quality of your answer.

<http://www.abc.net.au/arts/strange/workshop/lipsync.htm>